

Reception Weekly Newsletter

Week Beginning: Monday 9th November 2009

This week's learning

This week our learning will be focused on the books 'Mr Big' by Ed Vere and 'The Booktime Book of Fantastic First Poems' as part of a Book Time scheme.

Throughout the week all children will have the opportunity to:

- Share the Book Time books with friends and adults
- Listen to stories and rhymes on the whiteboard
- Watch an animated story of Mr Big
- Identify rhyming words and use to create a poem
- Explore and compare size
- Sort and order by size
- Use size related language to describe objects
- Develop large movements and record on large pieces of paper/chalk boards
- Develop balance skills during PE

Book Time Week

As part of the Book Time scheme all Reception children will receive a pack with a story book called Mr Big by Ed Vere and a Poetry book called 'The Booktime Book of Fantastic First Poems'. These books are for you to keep and share with your child at home. Our learning this week will link to these books and their themes.

THRASS

In THRASS we are focusing on letter names and location on the THRASS chart. Please identify these Hotwords with your child while you are reading:
as at be by

Helpers

We still greatly appreciate parents/grandparents to help in Reception. The times we would like help for the week ahead is on the Parent's Information board in Reception. You do not need to commit yourself to help every week; you can choose how often you are able to help.

Library

We will be visiting the school Library every Tuesday. Your child will have the opportunity to select a book. This will need to be in your child's book bag the following Tuesday so it can be returned to the Library and another book selected.

PE

We will be doing PE on Tuesday and Wednesday this half term. Children will need an indoor PE. This should contain:

- shorts
- t-shirt
- plimsolls

Please ensure **all** items of clothing are clearly named.

Forthcoming Events

Thursday 12th November 2009 – Public and Governor Open Day